

AP World History Summer Assignments 2019-2020

Germantown High School - Mrs. K. Tyler

Welcome to AP World History! I am looking forward to working with you this year. In preparation for what will be one of the most challenging and rewarding courses of your life, you will be expected to complete a series of tasks that will help you develop the skills you will need to be successful in this class, including reading, writing, effective study skills, and time management. If you have any questions or need clarification on any part of this assignment don't hesitate to email me at tylerk@scsk12.org. Be sure to identify who you are since I haven't met many of you yet.

Your assignment: You must complete a selection of tasks from the list below. Each task you complete will earn you points; the more tasks you complete, the more points you will earn. Tasks that are more challenging will earn you more points. You must complete 500 points worth of work by Monday, August 12th (the first day of school).

You must choose at least one of the following:

- **Option 1: Attend the Summer Scholars Camp** – SCS is offering a Summer Scholars Camp for AP and Honors students June 17th-21st. This is free of charge but you must register to attend. Visit <https://honorssummercamp2019.eventbrite.com> to sign up. **Points earned for attending: 250**
- **Option 2: Readings** – Choose one of the following books from the list to read. These are all readily available from any bookstore or library (most can be downloaded as an e-book as well.)
 - A History of the World in Six Glasses – Tom Standage
 - An Edible History of Humanity – Tom Standage
 - Guns, Germs, and Steel: The Fates of Human Societies – Jared Diamond
 - A History of God: The 4,000-Year Quest of Judaism, Christianity, and Islam – Karen Armstrong
 - 1491: New Revelations of the Americas Before Columbus (Charles Mann)
 - 1492: The Year the Four Corners of the Earth Collided (Felipe Fernandez-Armesto)

As you read the book, keep a reader's notebook of your responses to what you have read. I am not picky about the format you choose here, but this should demonstrate that you are engaging with the material in the book. For instance, what questions does this book bring up? What is the author's main argument, and how well does he or she support it? How will this tie in to our study of world history this year? Your reader's notebook may be handwritten or typed but should be in your own words, and should be a minimum of 3 pages long. You may do this activity twice – read 2 books and submit 2 responses for 500 points. **Points earned for satisfactory completion of a reading assignment: 250**

After you have chosen Option 1 and/or 2, you may also choose any of the following:

- **Option 3: Get to know the course** – Visit College Board's AP World History course page (<https://apstudent.collegeboard.org/apcourse/ap-world-history/course-details>) to learn about the class and find the answers to the following questions:
 - What are the course themes? (List them).
 - How many Key Concepts are listed?
 - How many chronological periods will we study in APWH?
 - How long is the AP Exam going to be?
 - List 4 college majors in which content and skills from AP World History will be helpful.

List and submit the answers to these questions, along with the date you accessed this information. **Points earned for satisfactory completion of this assignment: 50**

AP World History Summer Assignments 2019-2020

Germantown High School - Mrs. K. Tyler

- **Option 4: Research AP Credit Policies** – Visit <https://apstudent.collegeboard.org/creditandplacement/search-credit-policies> to learn about the AP Exam credit policies for 5 schools of your choice. List the 5 schools you are interested in, the minimum score required, and the number of credits you can potentially earn for taking this exam. **Points earned for satisfactory completion of this assignment: 50**
- **Option 5: Vocab Definitions** – Below is a list of vocab terms that will be used throughout the course. It will be important for you to be familiar with these terms and their meanings, especially in the context of world history. Define 50 terms from the list below. Your definitions must be neatly handwritten (no copy/pasting!) in complete sentences (no bullet points or short phrases). Definitions must come from a dictionary or glossary and you must list the source next to each. **Points earned for satisfactory completion of this assignment: 150**

Example: Paleolithic: Of or relating to the earliest period of the Stone Age, characterized by rough or chipped stone implements. (Merriam-Webster.com)

- | | |
|------------------------|-----------------------------|
| 1. absolutism | 36. matrilineal |
| 2. agrarian | 37. medieval |
| 3. analyze | 38. metallurgy |
| 4. animism | 39. monotheism |
| 5. aristocracy | 40. nation-state |
| 6. bureaucracy | 41. nomadic |
| 7. caste | 42. pandemic |
| 8. chiefdom | 43. papacy |
| 9. city-state | 44. pastoral |
| 10. civilization | 45. patriarchal |
| 11. colonialism | 46. periodization |
| 12. contextualization | 47. political |
| 13. coup | 48. polytheism |
| 14. cultural diffusion | 49. primary source |
| 15. demography | 50. rural |
| 16. diaspora | 51. scribe |
| 17. deity | 52. secondary source |
| 18. democracy | 53. secular |
| 19. domestication | 54. sedentary |
| 20. dynasty | 55. serf |
| 21. economic | 56. shaman |
| 22. egalitarian | 57. specialization of labor |
| 23. empire | 58. social |
| 24. epidemic | 59. socialism |
| 25. evaluate | 60. surplus |
| 26. feudalism | 61. syncretism |
| 27. forager | 62. synthesis |
| 28. genocide | 63. theocracy |
| 29. globalization | 64. textiles |
| 30. hierarchy | 65. urbanization |
| 31. imperialism | |
| 32. ideology | |
| 33. interregional | |
| 34. irrigation | |
| 35. Mandate of Heaven | |

AP World History Summer Assignments 2019-2020

Germantown High School - Mrs. K. Tyler

- **Option 6: Travel Diary** – For those students who are traveling outside of the U.S. this summer, you may keep a travel diary describing the places you have visited. You should emphasize the history and culture of the locations you visit, including any historical sites, and compare it to your life here in the U.S. Include the dates that you traveled and how you got there. Your travel diary may be handwritten or typed and should be a minimum of 5 pages.
Points earned for satisfactory completion of this assignment: 200

- **Option 7: Watch Crash Course Videos** – Visit PBS Learning Media's website (<https://tn.pbslearningmedia.org/collection/crash-course-world-history/>) to watch John Green's Crash Course World History videos. You may watch as many as you choose. After watching the video, you will need to take and pass a quiz on it. Go to Schoology.com and enter the following code: RHFWC-9W9K2. This will allow you access to our class Schoology page and the links to the quizzes. **Please note that the links to the quizzes will not be active until June 10th.** *I will not be providing a quiz for each CC video – there are too many – so check for a quiz before you view. I am focusing on pre-1200 topics. **For each quiz that you successfully pass, you can earn 25 points.**